

Economics: A Text With Included Readings

January 28, 2009

Introduction to Economic History

Economics 210A
Spring 2009
Wednesday 12:00-2:00 p.m.
608-7 Evans Hall

J. Bradford DeLong and Barry Eichengreen
Department of Economics
University of California, Berkeley

Syllabus and Reading List

Economics 210a is required of Ph.D. students in Economics in the first year of the graduate program. The course is designed to introduce a selection of themes from the contemporary economic history literature, not to present a narrative account of world economic history. Emphasis is placed on the uses of economic theory and quantitative methods in history and on the insights a knowledge of history can give to the practicing economist.

Requirements include doing the reading and attending lecture. Class meetings will consist of a mixture of lecture and discussion. When the course goes well, it is primarily discussion; when the course goes badly, it is primarily lecture. Because discussion will focus on the issues raised, resolved, and left unanswered by the assigned readings, readings should be completed before class.

Your grade will be based 50 percent on one-page memos due at the beginning of each class meeting (other than the first, when you will take the pop quiz instead), and 50 percent on the research paper. Extra credit will be given for informed, constructive classroom discussion.

Weekly memos. A memo on each week's readings is due at the beginning of the class in which those readings are discussed. You will find the memo questions on Professor DeLong and Eichengreen's websites (typically the week's question will be posted on the Thursday six days before the class meeting at the start of which your memo is due). You are to write a memo of no more than 2 (12-pitch) pages on each question. To repeat: that memo is due at the beginning of the corresponding class meeting. Two-page memos cannot be exhaustive, nor can they provide definitive answers. But they can explain why the question is important, summarize how the articles assigned for the upcoming lecture approach it, and provide a provisional assessment of their conclusions. Your instructors will not read late memos.

Research paper. Your research paper is due on Wednesday, May 13th (that is, one week after the last class meeting). The paper should provide new information or evidence on a topic in economic history. It should not simply summarize an existing literature. The writing and submission process requires that you meet two benchmarks. You should discuss your paper topic during office hours with one of your instructors during the first half of the semester, and then submit a brief paper prospectus prior to the commencement of spring break. Your prospectus should motivate the topic (explain why it is important),

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Prerequisites: B2 level of listening and reading and B2 level of speaking (Common Texts used include current economic affairs, theoretical texts on economic.Prerequisites: B1+ level of listening and reading and B1 level of speaking (Common Texts used include current economic affairs, theoretical texts on economic.general, and teaching reading comprehension for specific economic . include a variety of reading texts from many sources whereby to heighten the learners'.Full-Text Paper (PDF): The Common Core Standards and Economics: Reading Like a recommended CCSS strands include: Reading.Avoid reading 'passively' by highlighting or letting your mind wander as your eyes skim important when you have to plough through long blocks of dense text.Our selected economics reading for the academic year. The radical geographer guides us through the classic text of political economy.Common Core & Economics / Kozdras & Day Common access Economics- related texts. In this . recommended CCSS strands include: Reading,. Writing.Most of the readings and assignments for Econ will be taken from the following On the list, ** indicates texts at about the same level of mathematical complexity Asymptotic properties are covered in the multiple-regression context in.economic systems are removed, perhaps by means of a one-time policy. A variety of such theories emphasizing the role of history are included in this section.Reading List for Monetary Economics Ph. D. Class. Business All materials except Woodford's text will be available on the class website. I will distribute occasional problem sets, which will include written response questions to the readings.Business English: Finance and Economics from Arizona State University. Do you work in ASU measures itself by those it includes, not by those it excludes.This is a list of suggested economics reading which will help give a better understanding of the subject. It includes quite a range of perspectives from the.Lexical Familiarization in Economics Text and Its Pedagogic Implications in Reading Comprehension. Bramki, Doudja; Williams, Ray. Reading in a Foreign.The books will be provided and the cost of dinner will be covered. . As well as being a foundational text of economic theory, it engages with important issues.Martin Wolf selects his mid-year reads. The Econocracy: The Perils of Leaving Economics to the Experts, by Joe Earle, Cahal Moran and.Students said they preferred and performed better when reading on the main idea of the texts, list key points covered in the readings and.Economic concepts can be effectively taught and reinforced within the context of children's literature. Text-Marking Lessons for Active Nonfiction Reading (Grades) Special information about our paper money is included on each page. Classroom Tip: Follow up the activity in Part 3 of Lesson 3 by reading this book.

[\[PDF\] Changes: A Novel Of The Dresden Files](#)

[\[PDF\] On Singing The Mass](#)

[\[PDF\] CliffsNotes Investing In The Stock Market](#)

[\[PDF\] John Kenneth Mackenzie: Medical Missionary To China](#)

[\[PDF\] The Language Of French Orientalist Painting](#)

[\[PDF\] The Highwayman And Mr. Dickens: An Account Of The Strange Events Of The Medusa Murders A Secret Vict](#)

[\[PDF\] How To Decipher And Study Old Documents, Being A Guide To The Reading Of Ancient Manuscripts](#)